

# “WHAT OUR CHILDREN LEARN NOW, COULD LAST THEM A LIFETIME”

Road Safety within Curriculum  
for Excellence 2018-19



Road Safety  
SCOTLAND

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## Introduction

As most people use roads on a fairly regular basis, it is important to make sure that we can do so as safely as possible. *Scotland's Road Safety Framework to 2020*, launched in 2009 by the Scottish Government, describes Scotland's road safety vision and the targets for reducing road casualties<sup>1</sup>.

However, despite the good progress that's been made over the years, the road environment still represents one of the highest causes of accidental death to our young people.

It is important, therefore, to maintain the excellent road safety support that already exists in schools and communities. Teachers, early years staff, parents, carers, road safety officers and lecturers can continue to work in partnership by engaging children and young people in active and experiential learning. What our children learn now, could last them a lifetime.

This booklet provides information on road safety resources developed specifically to support Curriculum for Excellence in all schools.

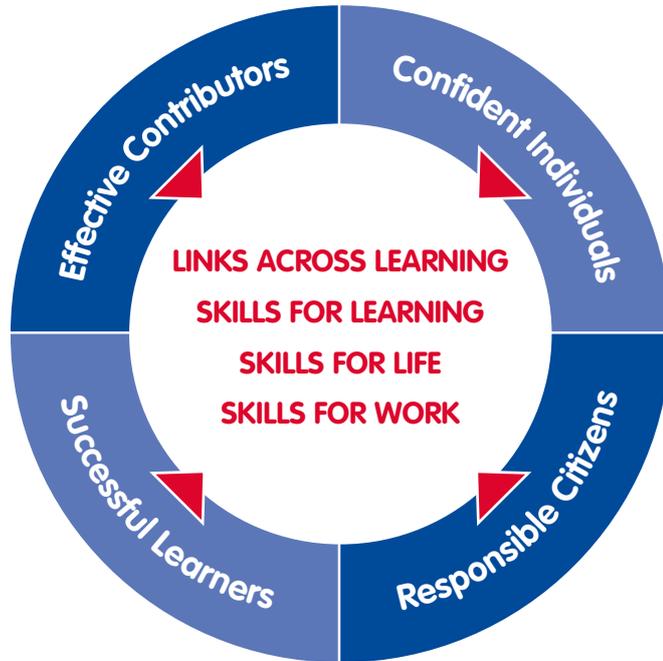
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<http://www.gov.scot/Publications/2009/10/01090036/0>

# Curriculum for Excellence

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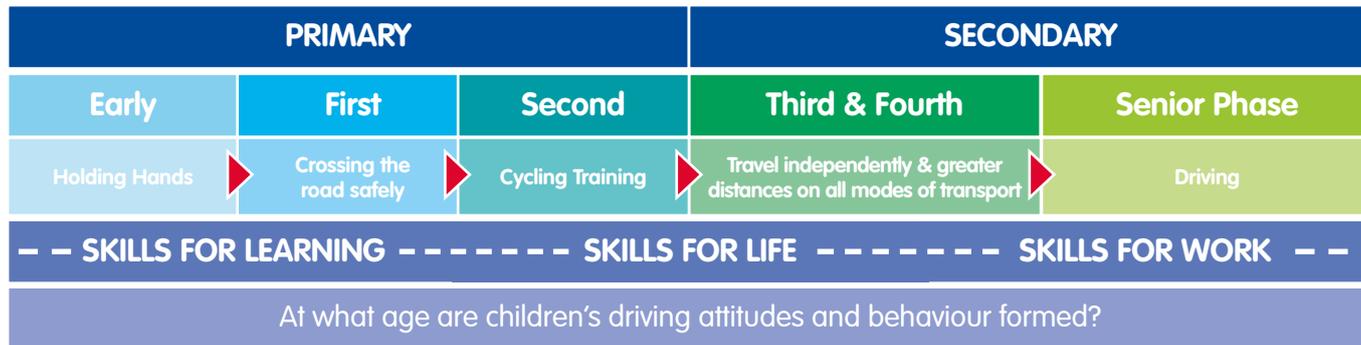
Road safety is the Responsibility of All (RoA). Road safety learning at every level offers opportunities to engage children and young people through active and interdisciplinary learning. The learning approaches highlighted in this booklet demonstrate the range of opportunities available.



# Road safety learning at every level

<b>Early</b>  	Go Safe with Ziggy	streetsense2	School Travel Plans	
<b>First</b>   	streetsense2		School Travel Plans	
<b>Second</b>   	streetsense2	JRSO	Reaction Timer	Theatre-in-Education (P6 & P7)
	a2bsafely		School Travel Plans	
<b>Third &amp; Fourth</b>   	Your Call	Reaction Timer (S3 only)		Theatre-in-Education (S1 only)
	a2bsafely		Get in Lane	School Travel Plans
<b>Senior Phase</b>   	Crash Magnets (S4 & S5 only)		Reaction Timer	Theatre-in-Education (S5 & S6 only)
	a2bsafely		Get in Lane	School Travel Plans

# Road safety learning and the seven principles of Curriculum for Excellence



**Progression** – young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

**Depth** – young people, as road users, are given opportunities to draw on previous experiences and apply these to new situations.

**Relevance** – young people, as road users, see the value of what they are learning and its relevance to their lives.

**Breadth** – young people have the opportunity to learn and develop as road users through a range of experiences.

**Personalisation and Choice** – young people are given increasing opportunity for exercising responsible personal choice as road users.

**Challenge and Enjoyment** – road safety learning provides young people with experiences that are challenging at an appropriate level.

**Coherence** – road safety learning provides young people with opportunities for activities which draw different strands of learning together.

# Go Safe with Ziggy

[www.roadsafety.scot/parents-and-educators/early-years](http://www.roadsafety.scot/parents-and-educators/early-years)

## Features:

- available to order through an email link sent by the APS Group
  - for ELC settings, six little books for home
  - for primary 1 classes, one little book for home (available late Autumn 2018)

- My Journey with Ziggy Pack
- accessible in App Library on GLOW

## Aims:

To inspire a child's interest in road safety learning. The story can be used to start the learning journey, leading to exploring key themes through active experience and play.



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 0-14a	HWB 0-16a	HWB 0-17a
HWB 0-18a	HWB 0-19a	

### expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
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### literacy: responsibilities of all

LIT 0-01a	LIT 0-01b	LIT 0-01c
LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-09b
LIT 0-14a	LIT 0-16a	ENG 0-17a
LIT 0-19a	LIT 0-26a	

### numeracy and maths

MTH 0-13a	MTH 0-17a	
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### numeracy: responsibilities of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
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### social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
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## Features:

- engaging and interactive activities, and teachers' notes

- accessible in App Library on GLOW

## Aims:

To challenge knowledge, attitudes and behaviours, enabling children to self-reflect.

## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 0-16a	HWB 0-17a	HWB 0-18a
HWB 0-19a		
HWB 1-16a	HWB 1-17a	HWB 1-18a
HWB 1-19a		
HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

### expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
EXA 1-02a	EXA 1-05a	EXA 1-13a
EXA 1-14a		
EXA 2-02a	EXA 2-05a	EXA 2-13a

### literacy: responsibilities of all

LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-14a
LIT 0-16a	ENG 0-17a	LIT 0-19a
LIT 1-02a	LIT 1-04a	LIT 1-09a
LIT 1-14a	LIT 1-16a	LIT 1-22a
LIT 1-26a		
LIT 2-02a	LIT 2-04a	LIT 2-09a
LIT 2-14a	LIT 2-16a	LIT 2-22a
LIT 2-26a		

### literacy and english

ENG 2-03a	ENG 2-17a	
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### numeracy: responsibilities of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
MNU 1-20a	MNU 1-20b	
MNU 2-20b		

### numeracy and maths

MTH 0-13a	MTH 0-17a	
MTH 1-21a		
MTH 2-21a		

### social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
SOC 1-16a	SOC 1-18a	
SOC 2-09a	SOC 2-16a	

# JRSO All Together for Road Safety

Second **P5** **P6** **P7**

[www.roadsafety.scot/parents-and-educators/primary-school](http://www.roadsafety.scot/parents-and-educators/primary-school)

## Features:

- personal organiser, including badge, notebook and pen
- engaging and interactive activities
- accessible in App Library on GLOW

## Aims:

To encourage peer learning and promote road safety issues through partnership working.



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 2-12a	HWB 2-13a	HWB 2-16a
HWB 2-17a	HWB 2-18a	HWB 2-19a

### expressive arts

EXA 2-02a	EXA 2-05a	EXA 2-13a
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### literacy: responsibilities of all

LIT 2-02a	LIT 2-06a	LIT 2-09a
LIT 2-10a	LIT 2-15a	LIT 2-24a
LIT 3-10a		

### literacy and english

ENG 2-03a	ENG 2-17a	
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### numeracy: responsibilities of all

MNU 2-20b		
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### numeracy and maths

MTH 2-21a		
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### social studies

SOC 2-09a	SOC 2-16a	
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# Reaction Timer

Second **P5** **P6** **P7**

## Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

## Aims:

To raise awareness of reaction time and its effect on stopping distances.



## Experiences and outcomes in:

health and wellbeing:  
responsibilities of all

HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

numeracy: responsibilities of all

MNU 2-20b	MNU 2-22a	
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sciences

SCN 2-07a		
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# Theatre-in-Education

[www.roadsafety.scot/parents-and-educators/primary-school](http://www.roadsafety.scot/parents-and-educators/primary-school)

## Features:

- *The Journey*, for P6 and/or P7 pupils
- an amusing and engaging play in the forum theatre style for small groups (generally one class size)
- covers issues related to peer pressure, friendships and situations that can lead to unsafe behaviour near the road
- a support resource is available online

## Aims:

To raise awareness of the coming dangers to which this age group will be exposed during the next few years, helping them realise why those dangers are particularly relevant to their age group and to enable them to analyse, discuss and change decisions and outcomes.

## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

### expressive arts

EXA 2-01a	EXA 2-13a	EXA 2-14a
EXA 2-15a		

### literacy: responsibilities of all

LIT 2-02a	LIT 2-07a	LIT 2-09a
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### literacy and english

LIT 2-30a		
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### numeracy: responsibilities of all

MNU 2-01a	MNU 2-10a	MNU 2-10c
MNU 2-20b		

### social studies

SOC 2-09a		
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# a2bsafely

Second **P5** **P6** **P7**

[www.roadsafety.scot/parents-and-educators/educational-support](http://www.roadsafety.scot/parents-and-educators/educational-support)

## Features:

- Step by Step booklet
- accessible in App Library on GLOW

## Aims:

To support pedestrian training for young people (aged 10-18+) with additional learning needs.

The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



## Experiences and outcomes in:

**health and wellbeing:  
responsibilities of all**

HWB 2-16a	HWB 2-18a	HWB 2-19a
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**literacy: responsibilities of all**

LIT 2-02a	LIT 2-13a	
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# Your Call

# Third & Fourth S1 S2 S3

[www.roadsafety.scot/parents-and-educators/secondary-school](http://www.roadsafety.scot/parents-and-educators/secondary-school)

## Features:

- variety of interactive activities, teachers' notes, two video dramas and a psychologist interview
- accessible in App Library on GLOW

## Aims:

To engage young people in a number of interactive activities such as risk taking, decision making, peer pressure and self-reflect about their behaviour in the road environment.



## Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibilities of all		
LIT 3-02a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-10a	
LIT 4-02a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-10a	

social studies		
SOC 4-16a	SOC 4-16b	

expressive arts		
EXA 3-03a	EXA 3-04a	EXA 3-06a
EXA 4-03a	EXA 4-04a	EXA 4-06a

# Reaction Timer

## Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

## Aims:

To raise awareness of reaction time and its effect on stopping distances.



## Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 3-19a		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibilities of all		
MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences		
SCN 3-07a		
SCN 4-07a	SCN 4-07b	

# Theatre-in-Education

## Third & Fourth

[www.roadsafety.scot/parents-and-educators/secondary-school](http://www.roadsafety.scot/parents-and-educators/secondary-school)

### Features:

- *School Daze*, for S1 pupils
- relationships, peer pressure and popular sub-cultures influence a typical friendship group as they make their way to and from school
- a support resource is available online

### Aims:

To explore the different issues affecting this age group as they transfer from primary to secondary school and how their actions, attitudes and decisions can affect those around them.



### Experiences and outcomes in:

#### health and wellbeing: responsibilities of all

HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

#### literacy: responsibilities of all

LIT 3-02a	LIT 3-07a	LIT 3-29a
LIT 4-02a	LIT 4-07a	LIT 4-29a

#### expressive arts

EXA 3-01b	EXA 3-15a	
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#### numeracy: responsibilities of all

MNU 3-10a		
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[www.roadsafety.scot/parents-and-educators/educational-support](http://www.roadsafety.scot/parents-and-educators/educational-support)

## Features:

- Step by Step booklet
- accessible in App Library on GLOW

## Aims:

To support pedestrian training for young people (aged 10-18+) with additional learning needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



## Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-16a	HWB 3-18a	
HWB 4-16a	HWB 4-18a	HWB 4-19a

literacy: responsibilities of all		
LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

# Crash Magnets

[www.roadsafety.scot/parents-and-educators/secondary-school](http://www.roadsafety.scot/parents-and-educators/secondary-school)

## Features:

- contains DVDs, case studies, lesson plans, activities and teachers notes
- can be used to support the play *Friends Disunited*
- accessible in App Library on GLOW

## Aims:

To engage young people in the issues relating to being a passenger and becoming a driver. Activities employ critical thinking skills, discussion and debate, and self-reflection.

Senior Phase **S4** **S5**



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

### literacy: responsibilities of all

LIT 3-05a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-18a	LIT 3-24a
LIT 3-29a		
LIT 4-05a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-18a	LIT 4-24a
LIT 4-25a	LIT 4-29a	

### expressive arts

EXA 4-03a	EXA 4-12a	EXA 4-13a
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### social studies

SOC 4-16a	SOC 4-17b	
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# Get in Lane

Senior Phase **S4** **S5** **S6**

[www.roadsafety.scot/parents-and-educators/secondary-school](http://www.roadsafety.scot/parents-and-educators/secondary-school)

## Features:

- explores themes relating to cars and driving. Can be used to support Crash Magnets and the play *Friends Disunited*
- includes games, activities and useful links
- accessible in App Library on GLOW

## Aims:

To advise and inform young people of the law and rules of the road.



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

### literacy: responsibilities of all

LIT 3-14a	LIT 3-15a	
LIT 4-14a	LIT 4-15a	

### numeracy: responsibilities of all

MNU 3-22a		
MNU 4-22a		

# Reaction Timer

## Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

## Aims:

To raise awareness of reaction time and its effect on stopping distances.



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

### numeracy: responsibilities of all

MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

### sciences

SCN 3-07a		
SCN 4-07a	SCN 4-07b	

# Theatre-in-Education

## Features:

- *Friends Disunited*, for S5 and S6 pupils
- a witty and powerful drama tells the story of four friends and their dreams and ambitions as they prepare to leave secondary school: dreams, which, for some of them, are shattered by a moment of recklessness and careless driving

- if time allows, short workshop sessions can be included following the performance
- can be used to support Crash Magnets

## Aims:

To explore how emotional issues can affect logical decision making, how various tensions can impact on driving ability and how the lack of driving experience can impact on driving safely.



## Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibilities of all		
LIT 3-02a	LIT 3-07a	
LIT 4-02a	LIT 4-07a	

expressive arts		
EXA 3-01b		

## Features:

- Step by Step booklet
- accessible in App Library on GLOW

## Aims:

To support pedestrian training for young people (aged 10-18+) with additional learning needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



## Experiences and outcomes in:

### health and wellbeing: responsibilities of all

HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

### literacy: responsibilities of all

LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

# Useful Contacts

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## **Road Safety contacts**

[www.roadsafety.scot/contact-us](http://www.roadsafety.scot/contact-us)

## **Cycling Scotland**

[www.cycling.scot](http://www.cycling.scot)

## **DfT road safety information**

[think.direct.gov.uk](http://think.direct.gov.uk)

## **Education Scotland**

[www.education.gov.scot](http://www.education.gov.scot)

## **National Improvement Hub**

[www.education.gov.scot/improvement](http://www.education.gov.scot/improvement)

## **Royal Society for the Prevention of Accidents (RoSPA)**

[www.rospa.com](http://www.rospa.com)

## **Sustrans Safer Routes to School**

[www.sustrans.org.uk/scotland](http://www.sustrans.org.uk/scotland)

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