

**“WHAT OUR CHILDREN
LEARN NOW, COULD LAST
THEM A LIFETIME”**

**Road Safety within Curriculum
for Excellence 2017-18**



**Road Safety
SCOTLAND**

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Introduction

As most people use roads on a fairly regular basis, it is important to make sure that we can do so as safely as possible. *Scotland's Road Safety Framework to 2020*, launched in 2009 by the Scottish Government, describes Scotland's road safety vision and the targets for reducing road casualties¹.

However, despite the good progress that's been made over the years, the road environment still represents one of the highest causes of accidental death to our young people.

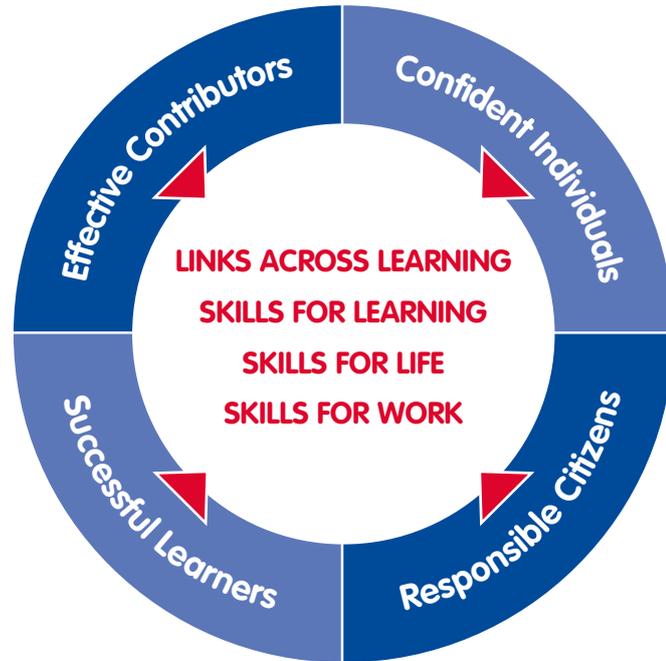
It is important, therefore, to maintain the excellent road safety support that already exists in schools and communities. Teachers, early years staff, parents, carers, road safety officers and lecturers can continue to work in partnership by engaging children and young people in active and experiential learning. What our children learn now, could last them a lifetime.

This booklet provides information on road safety resources developed specifically to support Curriculum for Excellence in all schools.

1

<http://www.gov.scot/Publications/2009/10/01090036/0>

Curriculum for Excellence



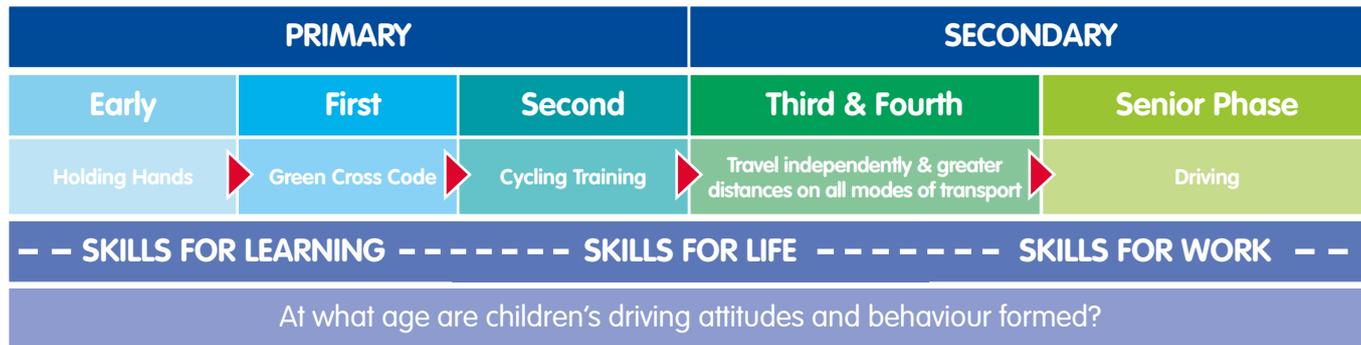
Road safety is the Responsibility of All (RoA). Road safety learning at every level offers opportunities to engage children and young people through active and interdisciplinary learning. The learning approaches highlighted in this booklet demonstrate the range of opportunities available.



Road safety learning at every level

Early	EY P1	Go Safe with Ziggy	streetsense2.com	School Travel Plans	
First	P2 P3 P4	streetsense2.com		School Travel Plans	
Second	P5 P6 P7	streetsense2.com	JRSO	Reaction Timer	Theatre-in-Education (P6 & P7)
		a2bsafely.com	School Travel Plans		
Third & Fourth	S1 S2 S3	Your Call	Reaction Timer (S3 only)		Theatre-in-Education (S1 only)
		a2bsafely.com	getinlane.com	School Travel Plans	
Senior Phase	S4 S5 S6	Crash Magnets (S4 & S5 only)		Reaction Timer	Theatre-in-Education (S5 & S6 only)
		a2bsafely.com	getinlane.com	School Travel Plans	

Road safety learning and the seven principles of Curriculum for Excellence



Progression – young people, as road users, experience continuous progression in their learning with each stage building upon earlier knowledge and achievements.

Depth – young people, as road users, are given opportunities to draw on previous experiences and apply these to new situations.

Relevance – young people, as road users, see the value of what they are learning and its relevance to their lives.

Breadth – young people have the opportunity to learn and develop as road users through a range of experiences.

Personalisation and Choice – young people are given increasing opportunity for exercising responsible personal choice as road users.

Challenge and Enjoyment – road safety learning provides young people with experiences that are challenging at an appropriate level.

Coherence – road safety learning provides young people with opportunities for activities which draw different strands of learning together.

Go Safe with Ziggy

Features:

- gosafewithziggy.com
- Series of six little books for home
- Big Book Set for school/group
- My Journey with Ziggy Pack
- Accessible in App Library on GLOW

Aims:

To inspire a child's interest in road safety learning. The story can be used to start the learning journey, leading to exploring key themes through active experience and play.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 0-14a	HWB 0-16a	HWB 0-17a
HWB 0-18a	HWB 0-19a	

expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
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literacy: responsibilities of all

LIT 0-01a	LIT 0-01b	LIT 0-01c
LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-09b
LIT 0-14a	LIT 0-16a	ENG 0-17a
LIT 0-19a	LIT 0-26a	

numeracy and maths

MTH 0-13a	MTH 0-17a	
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numeracy: responsibilities of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
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social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
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technologies

TCH 0-03a	TCH 0-04b	
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Features:

- streetsense2.com
- engaging and interactive activities, and teachers' notes

- accessible in App Library on GLOW

Aims:

To challenge knowledge, attitudes and behaviours, enabling children to self-reflect.

Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 0-16a	HWB 0-17a	HWB 0-18a
HWB 0-19a		
HWB 1-16a	HWB 1-17a	HWB 1-18a
HWB 1-19a		
HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

expressive arts

EXA 0-04a	EXA 0-05a	EXA 0-14a
EXA 1-02a	EXA 1-05a	EXA 1-13a
EXA 1-14a		
EXA 2-02a	EXA 2-05a	EXA 2-13a

literacy: responsibilities of all

LIT 0-02a	ENG 0-03a	LIT 0-04a
LIT 0-07a	LIT 0-09a	LIT 0-14a
LIT 0-16a	ENG 0-17a	LIT 0-19a
LIT 1-02a	LIT 1-04a	LIT 1-09a
LIT 1-14a	LIT 1-16a	LIT 1-22a
LIT 1-26a		
LIT 2-02a	LIT 2-04a	LIT 2-09a
LIT 2-14a	LIT 2-16a	LIT 2-22a
LIT 2-26a		

literacy and english

ENG 2-03a	ENG 2-17a	
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numeracy and maths

MTH 0-13a	MTH 0-17a	
MTH 1-21a		
MTH 2-21a		

numeracy: responsibilities of all

MNU 0-01a	MNU 0-10a	MNU 0-20c
MNU 1-20a	MNU 1-20b	
MNU 2-20b		

social studies

SOC 0-07a	SOC 0-09a	SOC 0-16a
SOC 1-16a	SOC 1-17a	SOC 1-18a
SOC 2-09a	SOC 2-16a	SOC 2-17a

technologies

TCH 0-03a	TCH 0-04b	
TCH 1-04b		
TCH 2-04b		

JRSO All Together for Road Safety

Second **P5** **P6** **P7**

Features:

- jrso.com
- personal organiser, including badge, notebook and pen
- engaging and interactive activities
- accessible in App Library on GLOW

Aims:

To encourage peer learning and promote partnership working.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 2-12a	HWB 2-13a	HWB 2-16a
HWB 2-17a	HWB 2-18a	HWB 2-19a

expressive arts

EXA 2-02a	EXA 2-05a	EXA 2-13a
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literacy: responsibilities of all

LIT 2-02a	LIT 2-06a	LIT 2-09a
LIT 2-10a	LIT 2-15a	LIT 2-24a
LIT 3-10a		

literacy and english

ENG 2-03a	ENG 2-17a	
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numeracy and maths

MTH 2-21a		
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numeracy: responsibilities of all

MNU 2-20b		
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social studies

SOC 2-09a	SOC 2-16a	
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technologies

TCH 2-03a	TCH 2-04b	TCH 2-04d
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Reaction Timer

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

**health and wellbeing:
responsibilities of all**

HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

numeracy: responsibilities of all

MNU 2-20b	MNU 2-22a	
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sciences

SCN 2-07a		
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Theatre-in-Education

Second **P6** **P7**

Features:

- *The Journey*, for P6 and P7 pupils
- an amusing and engaging play in the forum theatre style for small groups (generally one class size)
- the play deals with issues related to peer pressure, friendships and situations

that can lead to unsafe behaviour near the road

- a support resource is available at www.roadsafetyscotland.org.uk/parents-and-educators/primary-school

Aims:

To raise awareness of the coming dangers to which this age group will be exposed during the next few years, helping them realise why those dangers are particularly relevant to their age group and to enable them to analyse, discuss and change decisions and outcomes.

Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 2-16a	HWB 2-17a	HWB 2-18a
HWB 2-19a		

expressive arts

EXA 2-01a	EXA 2-13a	EXA 2-14a
EXA 2-15a		

literacy: responsibilities of all

LIT 2-02a	LIT 2-07a	LIT 2-09a
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literacy and english

LIT 2-30a		
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social studies

SOC 2-09a		
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numeracy: responsibilities of all

MNU 2-01a	MNU 2-10a	MNU 2-10c
MNU 2-20b		

technologies

TCH 2-04b	TCH 2-11a	
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Features:

- a2bsafely.com
- Step by Step booklet
- accessible in App Library on GLOW

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs.

The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



Experiences and outcomes in:

**health and wellbeing:
responsibilities of all**

HWB 2-16a	HWB 2-18a	HWB 2-19a
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literacy: responsibilities of all

LIT 2-02a	LIT 2-13a	
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technologies

TCH 2-01a		
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Your Call

Third & Fourth S1 S2 S3

Features:

- itsyourcall.org.uk
- website containing a variety of interactive activities, teachers' notes, two video dramas and a psychologist interview
- accessible in App Library on GLOW

Aims:

To engage young people in a number of interactive activities such as risk taking, decision making, peer pressure and self-reflect about their behaviour in the road environment.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

expressive arts

EXA 3-03a	EXA 3-04a	EXA 3-06a
EXA 4-03a	EXA 4-04a	EXA 4-06a

literacy: responsibilities of all

LIT 3-02a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-10a	
LIT 4-02a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-10a	

social studies

SOC 4-16a	SOC 4-16b	
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technologies

TCH 3-04b	TCH 3-11a	
TCH 4-11a		

Reaction Timer

Third & Fourth S3

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 3-19a		
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibilities of all		
MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences		
SCN 3-07a		
SCN 4-07a	SCN 4-07b	

Theatre-in-Education

Third & Fourth

Features:

- a new play is currently being developed and will be ready to tour from August 2017
- relationships, peer pressure and popular sub-cultures influence a typical friendship group as they make their way to and from school

- a support resource will be developed and, on completion, will be available on www.roadsafetyscotland.org.uk/parents-and-educators/secondary-school

Aims:

To explore the different issues affecting this age group as they transfer from primary to

secondary school and how their actions, attitudes and decisions can affect those around them.



Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibilities of all		
LIT 3-02a	LIT 3-07a	LIT 3-29a
LIT 4-02a	LIT 4-07a	LIT 4-29a

expressive arts		
EXA 3-01b	EXA 3-15a	

numeracy: responsibilities of all		
MNU 3-10a		

Features:

- a2bsafely.com
- Step by Step booklet
- accessible in App Library on GLOW

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 3-16a	HWB 3-18a	
HWB 4-16a	HWB 4-18a	HWB 4-19a

literacy: responsibilities of all

LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

technologies

TCH 3-04b		
TCH 4-01a		

Crash Magnets

Features:

- crashmagnets.com
- toolkit containing DVDs, case studies, lesson plans, activities and teachers notes
- can be used to support the play *Friends Disunited*
- accessible in App Library on GLOW

Aims:

To engage young people in the issues relating to being a passenger and becoming a driver. Activities employ critical thinking skills, discussion and debate, and self-reflection.



Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-04a	HWB 3-16a	HWB 3-17a
HWB 3-18a		
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibilities of all		
LIT 3-05a	LIT 3-07a	LIT 3-08a
LIT 3-09a	LIT 3-18a	LIT 3-24a
LIT 3-29a		
LIT 4-05a	LIT 4-07a	LIT 4-08a
LIT 4-09a	LIT 4-18a	LIT 4-24a
LIT 4-25a	LIT 4-29a	

expressive arts		
EXA 4-03a	EXA 4-12a	EXA 4-13a

social studies		
SOC 4-16a	SOC 4-17b	

Features:

- website which explores themes relating to cars and driving. Can be used to support Crash Magnets and the play *Friends Disunited*
- includes games, activities and useful links
- accessible in App Library on GLOW

Aims:

To advise and inform young people of the law and rules of the road.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

literacy: responsibilities of all

LIT 3-14a	LIT 3-15a	
LIT 4-14a	LIT 4-15a	

numeracy: responsibilities of all

MNU 3-22a		
MNU 4-22a		

technologies

TCH 3-01a		
TCH 4-01a	TCH 4-02a	

Reaction Timer

Features:

- Reaction Timer box
- activities relating to reaction times, thinking, braking and overall stopping distances

Aims:

To raise awareness of reaction time and its effect on stopping distances.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

numeracy: responsibilities of all

MNU 3-10a	MNU 3-22a	
MNU 4-10a	MNU 4-10b	MNU 4-22a

sciences

SCN 3-07a		
SCN 4-07a	SCN 4-07b	

Theatre-in-Education

Features:

- *Friends Disunited*, for S5 and S6 pupils
- a witty and powerful drama tells the story of four friends and their dreams and ambitions as they prepare to leave secondary school: dreams, which, for some of them, are shattered by a moment of recklessness and careless driving
- if time allows, short workshop sessions can

be included following the performance

- can be used to support Crash Magnets

Aims:

To explore how emotional issues can affect logical decision making, how various tensions can impact on driving ability and how the lack of driving experience can impact on driving safely.



Experiences and outcomes in:

health and wellbeing: responsibilities of all		
HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 4-04a	HWB 4-16a	HWB 4-17a
HWB 4-18a	HWB 4-19a	

literacy: responsibilities of all		
LIT 3-02a	LIT 3-07a	
LIT 4-02a	LIT 4-07a	

expressive arts		
EXA 3-01b		

Features:

- a2bsafely.com
- Step by Step booklet
- accessible in App Library on GLOW

Aims:

To support pedestrian training for young people (aged 10-18+) with additional support needs. The web resource offers young people the opportunity to encounter the road environment safely in an interactive real-world setting.

The resource can also be used as a tool for learning English as a second/foreign language.



Experiences and outcomes in:

health and wellbeing: responsibilities of all

HWB 3-16a	HWB 3-17a	HWB 3-18a
HWB 4-16a	HWB 4-17a	HWB 4-18a
HWB 4-19a		

literacy: responsibilities of all

LIT 3-02a	LIT 3-13a	
LIT 4-02a	LIT 4-13a	

technologies

TCH 3-01a		
TCH 4-01a		

Useful Contacts

Road Safety contacts

www.roadsafetyscotland.org.uk/contact-us

Cycling Scotland

24 Blythswood Square
Glasgow G2 4BG
Tel: 0141 229 5350

www.cyclingscotland.org
Email: info@cyclingscotland.org

DfT Free Literature

PO Box 236
Wetherby LS23 7NB
Tel: 0870 122 6236

think.direct.gov.uk
Email: dft@twoten.press.net

Education Scotland

Denholm House
Livingston EH54 6GA
Tel: 0131 244 4330

www.education.gov.scot
Email: enquiries@educationscotland.gsi.gov.uk

National Improvement Hub

www.education.gov.scot/improvement

Royal Society for the Prevention of Accidents (RoSPA)

Edinburgh EH14 4AP
Tel: 0131 449 9379
Fax: 0131 449 9380

www.rospace.com
Email: help@rospace.co.uk

Sustrans Safer Routes to School

Rosebery House, 9 Haymarket Terrace
Edinburgh EH12 5EZ
Tel: 0131 346 1384
Fax: 0131 337 3727

www.sustrans.org.uk/scotland/schools
www.sustrans.org.uk
Email: scotland@sustrans.org.uk

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